**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:** Chrissia Haughton | **Mentor/Title:** Suzanne Martin/ Computer Specialist | **School/District:**  Riverside Primary |
| **Course:** ITEC 7400 21st Century Teaching & Learning Section W04 | | **Professor/Semester:** Dr. Jo Williamson/ Spring 2017 |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 3/3/17 – 3/9/17 | Modeled the use of the digital tools BrainPop and PebbleGo online [2 hours] | PSC 3.1, 3.2 | ISTE 3a, 3b |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black | X |  |  |  | X |  |  |  | | Hispanic | X |  |  |  | X |  |  |  | | Native American/Alaskan Native |  |  |  |  | X |  |  |  | | White | X |  |  |  |  |  |  |  | | Multiracial |  |  |  |  | X |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  | X |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  | X |  |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  While doing this field experience, I learned how to conduct mini lessons to reassure understanding of the tools used. Small groups work best along with having stations. These provided easy transition and allowed enough space and time for students and faculty to master the use of the tools.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge –** I had to be familiar with the digital tools before facilitating a lesson. Working through the site allowed me to explore what I wanted to the students and staff members to know.    **Skills –** I had to model how to maneuver through the different areas on the websites where I wanted the learners where to go.    **Dispositions** – I believe this was a great way to conduct the use of the digital tools and resources. Breaking down the lesson into stations, allowed each learner to have practice time on the tool. I am happy to know this strategy worked well in the classroom.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience impacted the school improvement by showing that, if time given, student and staff can maximize their learning strategies when using digital tools. This could be assessed by seeing the amount of participants and use of final product. | | | |

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| **Date(s)** | **2nd Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 3/9/17 -3/13/17 | Managed the use of Microsoft Office Mix (presenter) while troubleshooting the different areas of the tool. [3 hours] | PSC 3.4, 3.5 | ISTE 3d, 3e |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black | X |  |  |  | X |  |  |  | | Hispanic | X |  |  |  | X |  |  |  | | Native American/Alaskan Native |  |  |  |  | X |  |  |  | | White | X |  |  |  |  |  |  |  | | Multiracial |  |  |  |  | X |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  | X |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  | X |  |  |  | | | | |

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| **Reflection**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  During this field experience I learned a lot about patience and when to slow down. This experience was very challenging and took many different sessions. Being the facilitator, I experienced lots of re-teaching and referring back to resources. I also learned that having technology leadership calls for lots of time truly knowing the digital tool you are working with.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge –** I had to familiarize myself with an adaptive tool, Microsoft Office Mix, and work on possible troubleshooting before facilitating the lesson. Knowing what to do when something went wrong is very important when showing someone else. Being ready makes the process go smoother and time can continue towards the task.    **Skills –** I had to know how to create slides and add audio to the presentation. In advance, I had to know how to change background, fonts and screenshot different screens while editing and adding them to the presentation.    **Dispositions** – I believe keeping a positive attitudes during troubleshooting is very important because it can be very challenging and discouraging when being introduced to and using a new tool.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This was a great way for the other faculty to see a new way of creating a presentation. It opened the door for an innovative way for both students and teachers to share their findings. This impact can be assessed by seeing an increase in technology presentation in the school from faculty and students. |