**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:** Chrissia Haughton | **Mentor/Title:** Suzanne Martin/ Computer Specialist | **School/District:**  Riverside Primary/ Cobb County |
| **Course:** ITEC 7460 PL & Tech Innovation Section W07 | | **Professor/Semester:** Dr. Anissa Vega/ Spring 2017 |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 2/28/17- 3/1/17 | Model how to change student information in both ConnectED and Splash Math for easier login access. [ 3 hours] | PSC 3.3, 5. 2 | ISTE 3c, 4b |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black | X |  |  |  |  | X |  |  | | Hispanic | X |  |  |  |  | X |  |  | | Native American/Alaskan Native | X |  |  |  |  | X |  |  | | White | X |  |  |  |  |  |  |  | | Multiracial | X |  |  |  |  | X |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  | X |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  | X |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  In this field experience I had to assess my colleague in changing the student’s login information. Both web tools have defaults set up once account is created. Because we were using these tools to monitor student’s growth, we wanted to make sure materials were consistent. There are several tools used in the school that have students accounts and because of the young age of our students, we thought it would be helpful for their login to be the same as the other web tools they use at school I learned as a coach and using technology that it takes lots of patience when facilitating something new.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge –** I had to know how to access student information and change them in the system that was being used.    **Skills –** While performing this task I had to first show where to locate the student information and the location where the teacher can change the information and save it.    **Dispositions –** I believe that showing how to do something first can better the chances of understanding the material. Allowing time to practice through the motion will guarantee understanding with a follow-up of practice.    **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience impacted the faculty by allowing them to feel more confident in changing the student account information. This impact can be assessed by seeing all the students be able to sign in with their new account information provided by the teacher. | | | |

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| **Date(s)** | **2nd Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 3/24/17-3/25/17 | Facilitate on how to change the word document to a pdf form and store on Teacher Drive. | PSC 3.7, 5.2 | ISTE 3g, 4b |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black | X |  |  |  |  | X |  |  | | Hispanic | X |  |  |  |  | X |  |  | | Native American/Alaskan Native | X |  |  |  |  | X |  |  | | White | X |  |  |  |  |  |  |  | | Multiracial | X |  |  |  |  | X |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  | X |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  | X |  |  | | | | |

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| **Reflection**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  Before this field experience I showed my administrative team the handouts that would be used in the workshop. I created word documents and uploaded them onto the weebly site I created. My administrative team enjoyed the handouts and wanted to keep them safe without any changes and store them on to the Teacher Drive of the Schools computer system. I learned that being accountable goes a long way and you must always be ready for people to view your work and be an owner of your work.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge –** I had to know the steps of converting a word document to a pdf form. I had to know where I would store the finished product once converting the new document.    **Skills –** I converted the word document to a pdf form. Doing this allowed the handout to be finalized. This way, it could be used for the following years to come.    **Dispositions** – I was excited to see my work go to great use and I was happy to share my knowledge and skills with the administrative team.    **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience impacted the faculty development by gaining extra resources that could be used for future years to come. With the new web tool implemented in the school, this new resource will be used for new and upcoming staff members that may be new to our school. This impact could be assessed by the clarity staff members have with the new tools that are being used. |