

**A**ssistive **T**echnology **I**mplementation **P**lan

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| **STUDENT INFORMATION** |
| Student Name | Grade | Date of Birth |
|  Jarvis Lewis | 2nd | 8/03/2010 |
| School | Date | AT Plan Review Date |
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| **POINT OF CONTACT**  (Individual assigned to keep the Implementation Plan updated) |
| Denesha Thompson |  |  |

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| **EQUIPMENT** |
| **EQUIPMENT AND SOFTWARE TO BE USED** | **STATUS (**e.g., owned by school, will purchase, will borrow, etc…) |
| Assistive Listening Devices and Environmental Aids | will purchase |
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| **EQUIPMENT TASKS** |
| **TASK** (e.g., order/procure AT, load software, adapt/customize devices/software, set upat home/school, maintain/repair, etc.) | **PERSON RESPONSIBLE** | **DATE DUE** |
| Adapt while customizing devices to the software that is used within the school and at home.  | Homeroom teacher and co-teacher |  |
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| **IMPLEMENTATION TEAM** |
| **NAME** (List all individuals who will implement the AT with the student.) | **ROLE (**e.g., administrator, teacher, family member, service provider, etc…)  |
| Chrissia Haughton | Writing Teacher |
| Denesha Thompson | Math Teacher |
| Sarah Crawford | Reading Teacher |
| Alyse Barry  | Math TEacher |
| Robert Galerstein | Writing teacher |
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| **TRAINING** |
| **TRAINING NEED** | **TRAINEES** | **TRAINER** | **DATES & TIMES** | **FOLLOW UP / ALONG PLAN** |
| Student has 504 so training is not needed for the use of AT |  |  |  |  |
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| **CLASSROOM IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Following directions the first time when teacher implements a specific direction (stand up behind your seat) | math, reading, writing | Denesha Thompson, Sarah Crawford, Chrissia Haughton | Close position to the board. Aid in ear. Teacher tool around neck for voice connection.  |
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| **HOME IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Following directions the first time (Simple instructructions and demands) |  | At home guardians. | Voice connection around the neck of person responsible.  |
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| **MONITORING/EVALUATION** |
| **GOAL** | **INSTRUCTIONAL STRATEGY** (How will you teach student to use equipment and/or how to achieve goals.) | **RECORDING SYSTEM & FREQUENCY (**e.g., task analysis recording system;score + or - on data recording sheet) | **PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION** |
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| Use tool to communicate with peers and other people in his environment. | Student will learn to clean, place, and wear tool in ear. Student will adjust sounds as pleased to ensure the correct noise level is traveling to and from the ear canal.  | Check list used to assure everyday use and improvement of communication will be monitored.  | Chrissia Haughton and Denesha Thompson |
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